• If you plan to exchange to a campus in Puerto Rico, your must demonstrate Spanish proficiency since your instruction will be in Spanish.
• If you plan to exchange to a Francophone university in Canada, you must demonstrate French proficiency since your instruction will in French.
• For all other NSE member universities, students for whom English is not their first language must demonstrate English proficiency. Students whose first language is not English, may also be asked to submit TOEFL, IELTS or MELAB scores to their host institutions following placement.

Return This Form To:
Monica Schechter, NSE Coordinator
Building 38, Room 106

Applicant’s Name _____________________________________________

In compliance with the Family Education Rights and Privacy Act of 1974, the candidate may have access to this evaluation unless access is waived by completing the following statement:
I, ____________________________, waive my right to access this evaluation.

Signature ___________________________ Date ___________

To Be Completed By The Applicant

What is your native language?  ____English  ____French  ____Spanish  ____Other: __________________________

NSE Campus(es) for which you are applying: __________________________ Language of Instruction __________________________

1. ____________________________________________________________________ __________________________
2. ____________________________________________________________________ __________________________
3. ____________________________________________________________________ __________________________
4. ____________________________________________________________________ __________________________
5. ____________________________________________________________________ __________________________

What courses have you completed, including those in progress, in or related to the language of instruction?

What other experiences have you had in this language? (e.g., lived in the area, spoken at home, read journals/newspapers)
To Be Completed By The Evaluator

I am evaluating the applicant’s ability to receive effective classroom instruction in:

___English    ___French    ___Spanish

Language Assessment

1. The following elements are helpful indicators of the applicant’s ability to handle classroom instruction in another language. Please check which of these elements were used in your evaluation.

<table>
<thead>
<tr>
<th>Listening Ability</th>
<th>Reading Ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ None</td>
<td>___ None</td>
</tr>
<tr>
<td>___ Limited to slow, uncomplicated sentences</td>
<td>___ Limited to simple vocabulary and sentence structure</td>
</tr>
<tr>
<td>___ Understands simple conversation</td>
<td>___ Understands everyday topics and non-technical subjects</td>
</tr>
<tr>
<td>___ Understands conversation on simple academic topics</td>
<td>___ Understands materials which contain idioms and specialized terminology</td>
</tr>
<tr>
<td>___ Understands sophisticated discussion of academic topics</td>
<td>___ Understands sophisticated materials, including those in proposed field of study</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Speaking Ability</th>
<th>Writing Ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ None</td>
<td>___ None</td>
</tr>
<tr>
<td>___ Able to complete structurally simple, short phrases</td>
<td>___ Writes simple sentences on conventional topics with some errors in spelling and structure</td>
</tr>
<tr>
<td>___ Uses basic grammatical structure, speaking with limited vocabulary</td>
<td>___ Writes on academic topics with few errors in structure and spelling</td>
</tr>
<tr>
<td>___ Uses structural patterns, but not with consistent accuracy; adequate to participate in conversational topics</td>
<td>___ Writes with idiomatic ease of expression and feeling for the style of the language</td>
</tr>
<tr>
<td>___ Has control over structural patterns; can handle a wide variety of conversational situations</td>
<td></td>
</tr>
</tbody>
</table>

2. How was this evaluation determined?

___ Based on knowledge of the applicant’s course work in language at this campus.

___ Written examination.   Date administered _______________________________

___ Oral examination.   Date administered _______________________________

Linguistic Ability

1. What is your opinion of the applicant's ability to pursue university-level course work in this language?

___ Will require considerable training before necessary competence can be attained.

___ Will require additional training before beginning the exchange.

___ Should be able to manage adequately after a short period of adjustment.

___ Should have no difficulty.

2. Please add any additional comments relating to the applicant's linguistic ability.

Name (print) ____________________________   Title ____________________________

Phone ____________________________   e-mail ____________________________

Signature ____________________________   Date ____________________________